



AGENTS FOR INCLUSION

# NEWSLETTER

## AGENTS FOR INCLUSION



### UNEMPLOYED

Unemployment in the EU and the euro area. Eurostat estimates that about 14 million men and women in the EU, of whom 12,01 million in the euro area (EA), were unemployed in September 2021. The phenomenon of unemployment is examined in a number of scientific disciplines, for example, in economics, psychology, or social policy.

For migrant people living in poverty, strengthening their entrepreneurial and innovative skills for self-employment are valuable opportunities that will contribute to poverty reduction.



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From the perspective of economic theory there are two dimensions of unemployment - microeconomic and macroeconomic. From a microeconomic perspective, unemployment affects not only the individual, who lost a job, thereby limits his revenue, but it also means the overall reduction in the standard of living for the whole family. Unemployed people have the material, but also the social problems.



# COUNTRY CONTEXT

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Meetings were organized in each of the participating countries with target groups (women, immigrants, and long-term unemployed individuals) to understand their specific needs. The goal was to provide them with the competencies to boost their employability and to raise their awareness of sustainable development.

Please check our Materials about the Country Context on our website.

Creating an environment where all individuals feel valued, respected, and included, regardless of their identities or backgrounds.



## Inclusion

## Diversity

Everyone is individual and different



## Equality

Equal access to opportunities



## Inclusion

Inclusion is a sense of belonging: feeling respected, valued for who you are; feeling a level of supportive energy and commitment from others so that you can do your best at work

# TEACHING ADULTS FROM GROUPS AT RISK OF EXCLUSION

Adult education has its own rules. Training adults from groups at risk of exclusion puts further challenges up for trainers. It requires awareness, understanding and empathy in overcoming the barriers that both sides of the learning process face. Helping adult learners to overcome the barriers is not an easy task; it demands long-term support and a flexible learning environment.

Unconscious attitudes or stereotypes that influence our perceptions, judgments, and behaviors, often without our conscious awareness, and can lead to unequal treatment and opportunities.



## Unconscious Bias

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